



## HANDY RESEARCH TIPS

## Choose someone to research

- They must have played a role in World War One. They could have been a soldier, a chaplain, a nurse, an artist or a trumpet player anything at all.
- They can be from anywhere in the world.
- Think about the role they played in World War One how did it affect their family, their colleagues, their country and the war in general.
- Thoughts, feelings or quotes from family members or friends that are alive today are highly recommended.
- If possible explore what happened to the person before, during and after the war.

## Where to get information

- Rotorua District Library
  - Amanda Hemara (Reference Librarian) will be available to assist students with research every Thursday from 3.30pm-4.30pm throughout February 2015. 2<sup>nd</sup> Floor, Genealogy section
  - Research visits to the library can be organised for entire classes in advance (at least 3 weeks prior). Contact <u>emma.liley@rdc.govt.nz</u> The Museum Bus may be available, please enquire at time of booking, conditions apply.
- Auckland Museum Cenotaph website
- NZ WW100 website
- Interviews with family/whānau members
- Letters, diaries, telegrams and photographs
- Rotorua and other WW1 memorials
- Kaumātua and whānau
- Rotorua RSA (Returned Services Association)
- Rotorua Genealogical Society

## Student guidelines for research

- If you are researching a family member please gain permission from family first. Explain what the research project is for.
- Ensure participants agree and understand that anything they say in interviews could be made public, ie in local newspaper or on websites.
- Ask participants in advance if you want to use cameras, video cameras, recording devices or other electronic devices to record your findings.
- If participants want their names to remain confidential or anonymous respect that.
- Respect the protocols wherever you are, for example on marae and at urupa etc.
- If you are using photographs that do not belong to you make sure you include details of who owns the photographs and/or where you got the photographs from.











